

January 23, 2025







Feedback on our Updated Civil Rights and Bullying Policies

PSB places high importance on ensuring students' safety, and fostering a welcoming and affirming learning and working environment for all members of our community. As part of that commitment, we are revising our student civil rights and bullying policies, protocols, and reporting forms.

Massachusetts law requires schools to actively prevent and respond to any bullying, and to review and update our Bullying Prevention and Intervention Plan every other year. PSB's Plan was first developed in 2011 in consultation with teachers, professional support personnel, administrators, parents/guardians, students, community representatives, and local law enforcement.

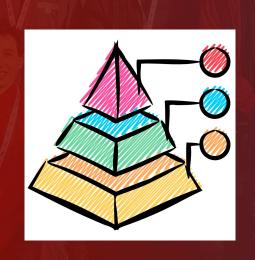
In addition, state and federal laws require school districts to prevent and address bias-based conduct and sexual misconduct, and ensure full access to education for students with disabilities. PSB's new civil rights guidance aims to provide clear information about students' and employees' rights and responsibilities, and detailed procedures to follow when incidents occur.

We are currently in the process of obtaining feedback on the updated drafts of these policies from our parents/caregivers and staff members. The draft Bullying Plan and student civil rights documents, along with an online survey, were shared with families and staff earlier this month. The survey will be open for providing feedback until January 31st, 2025.





Multi-Tiered System of Support (MTSS)



The Office of Teaching and Learning has established a Multi-Tiered System of Supports (MTSS) design team. This team consists of educators representing a wide variety of roles and grade levels.

Our partners at the New Teacher Center have been integral thought and facilitation partners. Our work on Tier I literacy curriculum and strategies is nested in this work.



Literacy Curriculum

Professional Learning has begun for our new Tier 1 Literacy Curriculum with Fishtank Learning. Our first *Train the Trainer* session for district level leaders was on January 21st, and our first session for Literacy Specialists is on February 5th.

A team of 10 educators visited Bradley Elementary in East Boston today to see the program in action and another team of 10 educators will be visiting tomorrow. We are excited to see our implementation plan come to life!





Brookline SEPAC's Summer Camp Fair

On January 11th, the Brookline Special Education Parent Advisory Council (SEPAC) hosted its first ever Summer Camp Fair at the Florida Ruffin Ridley School. It was a resounding success, drawing a great turnout from families and vendors.

The fair featured programs that specialize in supporting children with special needs. With 15 summer programs in attendance, the event showcased a diverse range of opportunities designed to cater to various ages and support needs. The programs highlighted everything from academic enrichment to social skills development and therapeutic recreation.

Families had the chance to speak directly with program representatives, ask questions, and find the perfect fit for their child's unique needs. The event created a welcoming environment for connection and resource-sharing, helping attendees feel supported and informed. The enthusiasm and energy from both participants and program providers made the fair an invaluable resource for the special education community.



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